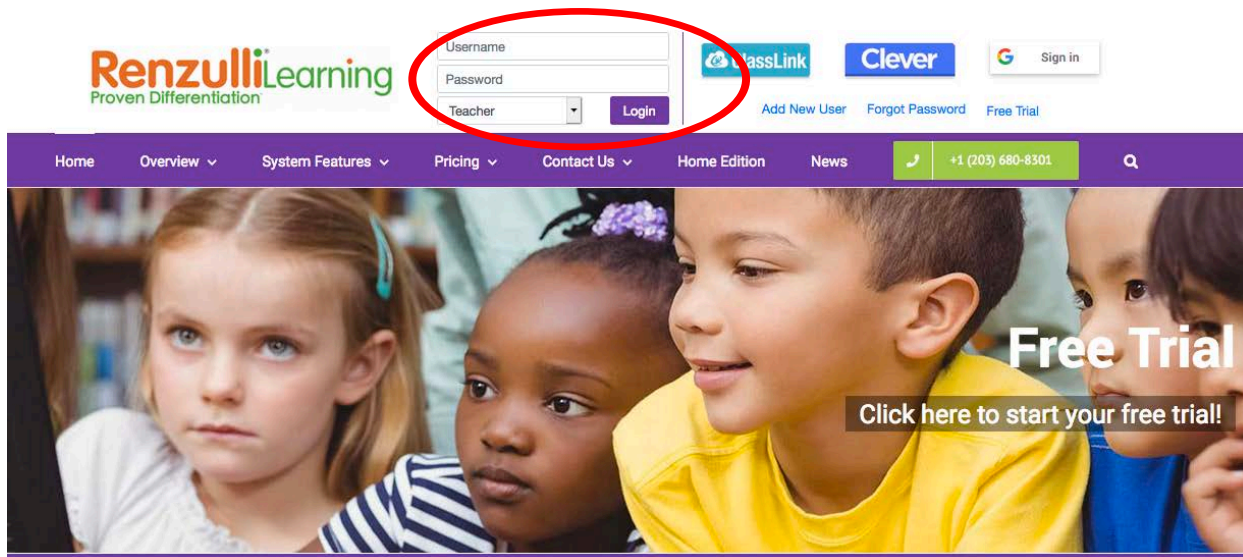


Renzulli Learning Profiler Instructions

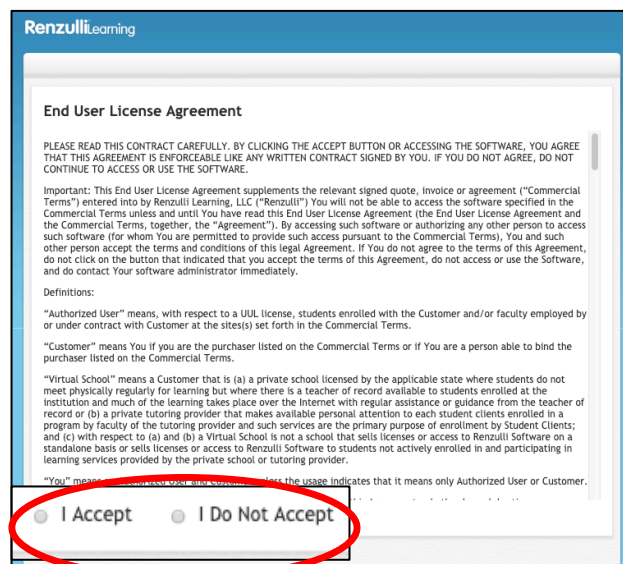
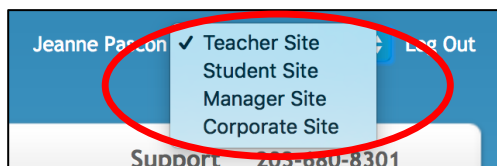
Welcome to Renzulli Learning! We would like to invite you to complete your very own Renzulli Profile! The Profile is used to identify student interests, learning styles and expression styles. The Renzulli Profiler has helped millions of students to develop advanced learning skills by leveraging their strengths and interests.

The Renzulli Profiler takes approximately 15 minutes to complete.

1. To complete your Profile, please go to <http://renzullilearning.com/>
2. In the upper right of the web page you will find the login options.

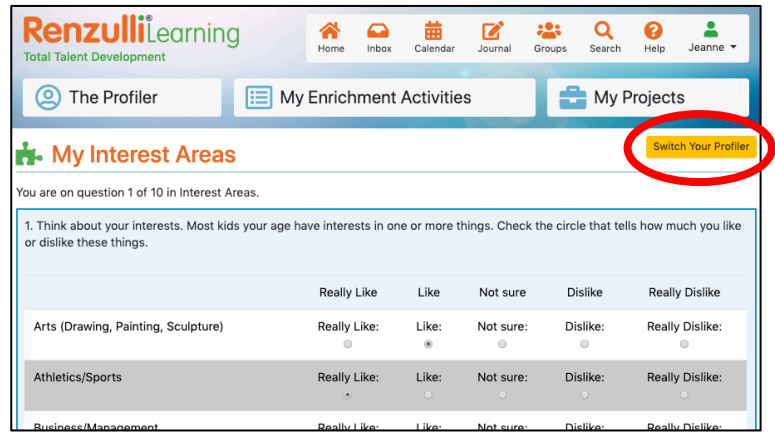


- We have created a login for you:
 - Username: your e-mail address
 - Password: as requested or provided. Click "Forgot your password" if you are unsure and you will receive an email with further directions.
3. Select: **Teacher** from the drop-down menu, then Click: Login
 4. You will be taken to the License Agreement page. This will occur the first time each user accesses the system.
 5. Click the: **Accept** option.
 6. Use the drop-down menu in the upper-right corner to toggle over to the Student site.



7. The **Profiler Page** will render.

Answer each question thoughtfully to ensure the data is accurate.



SWITCH YOUR PROFILER OPTIONS

- PK-1 students default to Bypass the Profiler
 - Grades 2-4 default to the EZ Read Profiler
 - Grades 5-12 default to the Standard Profiler and it is available in multiple languages
- Note: it is recommended for older students to stick to the Standard Profiler as they will tend to be more thoughtful in their responses and for better accuracy of their Profile results.
- Teachers should choose the Profiler their students will experience, or to save time can choose the EZ-Read version

8. At the conclusion of the assessment, your Profile will be available.

We hope you enjoyed the experience and find these results valuable. Now you can explore the **Enrichment Activities** that are targeted directly to your Profile results!

When you're ready, take a peek at the **Teacher** site by clicking your name at the top of your screen.

If you have any questions, please contact us!

Thank you,
Your Friends at Renzulli Learning

info@RenzulliLearning.com / +1 (203) 680-8301

My Profile
Printable Copy

View Profile in: Language
Continue

Jackie is a first grade student who has special interests and abilities in school. She described her grades as above average in math, above average in science, above average in reading, and above average in social studies. She seems to have several areas of interest. Her **primary interest appears to be in technology**, as she seems to like activities that involve technology and computers, multimedia equipment, and communication.

Jackie's **second area of interest appears to be in reading**, as she seems to like reading novels, stories, poetry, and other types of literature.

Jackie's **third area of interest appears to be in business**. She seems to show an interest in organizing or starting a business or assuming a leadership role in working with people, such as stage managing the play or becoming editor of the yearbook.

Jackie also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Jackie has very clearly defined learning preferences. Her **preferred instructional style is through technology** that helps her to learn by using various interactive multi-media devices and internet content. Her **second choice of learning style is discussions** that happen when two or more students talk with their teacher or in small groups about issues and topics by discussing facts and opinions and discussing them. Jackie **also enjoys learning games** that enable her to learn content by playing games or participating in activities with cards, board games, or even electronic games. These activities can be completed individually, in small groups of students, or in a whole class of students.

Jackie also has a preferred product style. That is, she has certain kinds of products that she likes to complete. Her **first product choice is technological**, as she enjoys photography, using computer technology, and integrating media in a number of different and interesting ways. Her **second choice of product style is audio-visual/display**. She enjoys organizing attractive arrangements of objects, and/or likes to work on displaying information on boards or posters. She also may enjoy organizing materials and designing diagrams to visually display information. Jackie's **third choice of product style is service**, as she likes to provide assistance to individuals or groups in her community. Jackie may also want to lead a group of students to do something that provides help to others in need.

As Jackie has a chance to consider some of her choices and think about what she really enjoys doing, it is our hope that these opportunities will enable her to fully develop her interests through the variety of exploratory activities in the Renzulli Learning System database. When she takes a virtual field trip to a museum, interviews a favorite author on the web, or explores an historical site on-line, she will be learning to further explore her interests and learning styles. These kinds of exploratory activities can introduce Jackie to new ideas and experiences and let her explore many possible interests.

Continue

➔ **Top 3 Interest Areas**

➔ **Top 3 Learning Styles**

➔ **Top 3 Product Styles**